

Best Practice I

Content:

Through the NSS unit of our college, we have adopted Manor, a small village in Palaghar Taluka in Maharashtra, It belongs to Kokan region. The total population of the village is 8,345. It has average literacy rate of 68%, Marathi is the local language.

The village Manor still faces constraints such as access to education, health facilities, drinking water and power, roads etc. We have adopted this village so as to strengthen various developmental processes by bringing attitudinal and behavioural changes among local tribal Community.

Although the economic and infrastructural development is not in our hands, we have taken up many issues from last ten years. We have tried our best to improve the health, drinking water issues and have also tried to create awareness among the local people.

Practices:

The NSS unit coordinators and seventy volunteers this year conducted many activities over the period 2018-19 for seven days in the Manor village. Under the banner of Swachh Bharat Abhiyan (SBA), Swachhata Abhiyan was carried out which involved cleaning the village mohallas, wells, school, grampanchayat. They also constructed a soak pit and water canals to prevent accumulation of runoff water from domestic activity.

Along with the member of gram Panchayat of Manor village and local tribal people our students undertook the task of constructing a 'Vanarai' (Bandhara) across a stream using gunny bags, local soil, solid bricks etc. . The Bandhra has a depth of five feet, length forty feet and width of ten feet. Seventy volunteers worked more than eight hours per day to complete the task.

The success and sustainability of any activity would depend upon people's participation hence at very stage people involvement was ensured.

Our students have performed street plays at nukkads, mohallas, markets, on topics like "Beti Bachhao, Beti Padhao", to spread awareness /encourage the female equality and education. This activity was conducted to support "Beti Bachhao , Beti Padhao" (BBBP) Abhiyan.

. Although the National AIDS control program has adequately reached the village level through various projects but still basic knowledge of HIV/AIDs is still lacking of 2/5 of rural youth. In efforts to change this student have also performed street play to create awareness on drug abuse, crimes, mental health, suicide and peer pressure. We also organised group games for village children to build rapport with residents of adopted area.

"Tree plantation" was conducted on 22nd July 2018. More than 400 sapling of various native plants like Mango, Peepal, Chikku, Banyan etc. were planted around Netali hamlet in Manor village as guided by villagers. "The vermicompost" prepared in our college was utilised here. Given the problem faced by the villagers and the constraints we face with the help our Management, staff, and students we intend to bring in a few changes in the future for the betterment of Manor.

Our plan is to provide books for school or junior college library, donate clothes, provide scholarship to school children etc.

Problems encountered and resources required

- We face problem like lack of fund
- Shortage of man power

Evidence of success

- The water from the dam constructed is used for domestic work. Construction of canals has improved hygiene.
- Occurrence of water born diseases like dengue, malaria has reduced.

Best practice II

To develop skills of the students through skill based activities for enhancing their entrepreneurial abilities and employability.

Content:

Skill based education is form of education that focuses on cultivating personal life skills like self reflection, critical thinking, problem solving and interpersonal skills. Skills based on learning focuses on increasing employability.

Apart from achieving excellence in academic the hidden skills and talent of the students need to be captured and also monitored and enhanced further.

It becomes very essential to prepare the students to sustain the ever evolving job and entrepreneur market. Every entrepreneur plays a key role in any economy.

An effort was made by various departments to provide students with the facility by introducing them to the different skill based activities and workshops. It helps to develop their intellectually Also improving their entrepreneur ability and employability.

Practices:

- Vocational course on “Bioaesthetics” a course that familiarised with techniques like bonsai, flower arrangement, bird identification and various agriculture aspects was conducted by Biology Department on 1st August 2019. Sixty students participated in the course.
- An inter college workshop on entrepreneurship skills titled “Skills for Budding Entrepreneurs” was conducted by Economics department on 2nd August 2018. Seventy five students and eight other colleges participated.
- Workshop on “Fruit Carving” by Feroz Khan was held on 7th August 2018, conducted by Biology Department, sixty students participated.

- Department of English in association with Times of India conducted a three month course in “Spoken English” for students to enhance their language and communication skills for better employability. Twenty three students received certificate. The course was started on 7th August 2018.
- “The Art of Making Soap” a workshop was conducted by Chemistry Department on 25th September 2018 for fifty undergraduate students.
- Workshop on “Sales of Goods Act 1930” was held by Prof. Reshama Yadav of K.C. College on 1st October 2018, ninety three students participated.
- A workshop on “Japanese Manual resist dying technique shobori” was conducted by Chemistry department on 11th January 2019. Forty five students participated.
- A workshop on “ Carrier in Health Care Industry” followed by a visit to various labs and departments of P.D. Hinduja National Hospital and Medical Research Centre was jointly conducted by department of Physics, Chemistry and Zoology on 20th January 2018. Sixty students participated in the workshop.

Problems encountered and resources required

A lot of effort is needed to motivate the students so as to participate in various workshops. In the initial stages we suffered due to poor participation. The required recourses/ funding were always provided by Management.

Evidence of success

Our efforts in motivating and encouraging the students to participate in such workshop have resulted in gradual increase in attendance. Also a gradual increase in organising such events by various departments has resulted in gradual rise in participation.